



Presentation Evaluation Rubric

This rubric outlines requirements *specific to Apex High School* for successful completion of the Presentation. Students will use this as an Accountability Checklist and include it as part of their portfolios.

Graduation Project

Criterion	AHS Requirements	Successful Completion (NC Public Schools General Rubrics)	
		Exemplary	Satisfactory
Communication Skills	<p><u>"Consistently"</u> means: Judges and audience can easily hear and decipher each word the speaker says</p> <p><u>"Generally"</u> means: Judges and audience can easily hear and decipher all but 2 ideas the speaker says.</p>	Consistently speaks with appropriate volume, tone, and articulation.	Generally speaks with appropriate volume, tone, and articulation.
	<p><u>"Consistently"</u> means a lapse of eye contact or posture fewer than 3 times during presentation.</p> <p><u>"Generally"</u> means a lapse of eye contact or posture between 3 and 6 times during presentation</p>	Consistently employs appropriate eye contact and posture.	Frequently employs appropriate eye contact and posture.
	<p><u>"Consistently"</u> means engaging facial expressions, confident stance, and enriching body language throughout the presentation.</p> <p><u>"Adequately"</u> means engaging facial expressions, confident stance, and enriching body language often throughout the presentation</p>	Consistently employs appropriate nonverbal communication techniques.	Adequately employs appropriate nonverbal communication techniques.
		Consistently exhibits poise, enthusiasm, and confidence.	Generally exhibits poise, enthusiasm, and confidence.
		Consistently employs standard grammar.	Consistently employs standard grammar.
		Adheres to prescribed time guidelines.	Adheres to prescribed time guidelines.
		Wears appropriate professional or authentic attire.	Wears appropriate professional or authentic attire.
Content and Coherence		Effectively defines a main ideas and clearly adheres to its purpose throughout presentation.	Adequately defines a main ideas and clearly adheres to its purpose throughout presentation.
		Employs a logical and engaging sequence which the audience can follow.	Employs a logical sequence which the audience can follow.
		Demonstrates exceptional use of supporting details/evidence.	Demonstrates sufficient use of supporting details/evidence.

Criterion	AHS Requirements	Successful Completion (State-Adopted Rubrics)	
		Exemplary	Satisfactory
Self-Reflection		Offers an insightful evaluation of the project process. Reflects on successes and challenges with exceptional depth and insight. Extensively reflects on the collaboration with the mentor.	Offers a clear evaluation of the project process. Reflects on successes and challenges with sufficient depth and insight. Generally reflects on the collaboration with the mentor.
Extemporaneous Response		Confidently, politely, and accurately responds to judges' questions and comments.	Politely and accurately responds to judges' questions and comments.