



Product Evaluation Rubric

This rubric outlines requirements *specific to Apex High School* for successful completion of the Product. Students will use this as an Accountability Checklist and include it as part of their portfolios

Graduation Project

Criteria	AHS Requirements	Successful Completion (NC Public Schools General Rubrics)	
		Exemplary	Satisfactory
Time	<ul style="list-style-type: none"> o 15 work hours minimum o Recorded on Product Time Log o No more than 3 of these hours used in conference with Mentor o Recorded on Mentor Conference Log o Effective time management observed by Mentor and Advisor, as per Student Evaluation Form 	Exceeds number of recommended hours.	Meets number of recommended hours.
		Demonstrates effective time management.	Demonstrates sufficient use of time management.
Learning Stretch ———— Depth of Knowledge	<ul style="list-style-type: none"> o Reflection clearly defines and demonstrates student's learning stretch and product originality o Product Proposal Form outlines <ul style="list-style-type: none"> o logical and relevant links between product and paper o application of research to real world situations o originality of product as critical analysis of research o Student demonstrates consistent creative and critical thinking in his/her problem solving skills o Informal and formal evaluations of student by Coach and Mentor reflect all of the above. 	Chooses a challenging product representing a significant learning stretch.	Chooses a product representing a sufficient learning stretch.
		Demonstrates a logical and relevant link to the research topic.	Demonstrates an adequate and relevant link to the learning topic.
		Demonstrates critical analysis of research in producing an original product.	Demonstrates reasonable evaluation of research in producing an original product.
		Demonstrates significant creative thinking, decision-making, reasoning, and/or problem-solving.	Demonstrates sufficient creative thinking, decision-making, reasoning, and/or problem-solving.
		Demonstrates extensive connection to real world situations.	Demonstrates sufficient connection to real world situations.
Quality of Work ———— Effort	<ul style="list-style-type: none"> o Student demonstrates each of the State of NC criteria through Time Log, Student Evaluation Form, and informal or formal evaluations by Coach and Mentor. o Student uses at least two types of technology in completing the product. 	Exhibits creative and exceptional results using talents, abilities, and varied resources.	Exhibits adequate results using talents, abilities, and varied resources.
		Shows evidence of consistent self-directed actions.	Shows evidence of requiring some prompting for self-directed actions.
		Displays evidence of exceptional technical skills.	Displays evidence of competent technical skills.
Ethics	<ul style="list-style-type: none"> o Student signs, Parent and Mentor countersign Honor Code. o Mentor and Coach note adherence to strong ethical code by student. o Students who veer from Honor Code, but adhere to Code thereafter will fulfill "Satisfactory" criteria. 	Consistently demonstrates ethical standards in product development.	Generally demonstrates ethical standards in product development.